

Byron Wood Primary School

Pupil Premium Grant Expenditure Report Academic Year 2014 – 2015

School Overview

Number of pupils and Pupil Premium Grant (PPG) received for the period 1 st April 2014 – 31 st March 2015	
Total number of pupils on Roll	497
Total number of Looked after children	0
Total number of Service Families	0
Total number of pupils eligible for PPG	252
Amount of PPG received per pupil	£1,300
Total amount of PPG received	£327,647

The Pupil Premium Grant is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals, those looked after by the local authority and children of armed service personnel.

In 2014 - 15, Byron Wood Primary School received £327,647 with a total of 252 pupils eligible. This money was used to put appropriate provision in place to ensure the children make progress. This provision was either extra teachers to reduce class sizes, one to one tuition, additional small group support, small group and one to one interventions and subsidised educational visits and residential.

Narrowing the gap

Key Stage 2	2014		Narrowing the gap %	2015		Narrowing the gap %
	PP	Non PP		PP	Non PP	
No of children	31	27		37	21	
Level 4+ reading	48%	87%	-39%	70.27%	76%	-5.73%
Level 5+ reading	9%	30%	-21%	32.43%	33.3%	-0.87%
Level 4+ writing	39%	70%	-31%	75.68%	80.9%	-5.22%
Level 5+ writing	4%	27%	-23%	28.6%	23.8%	4.8%
Level 4+ maths	57%	97%	-40%	72.97%	76.2%	-3.23%
Level 5+ maths	22%	43%	-21%	35.14%	23.8%	11.14%
Level 4+ R W M combined	39%	70%	-41%	76%	70.27%	5.73%
Reading 2+ (progress)	64%	82%	-18%	91.89%	85.7%	6.19%
Writing 2+ (progress)	86%	100%	-14%	91.89%	71.4%	20.49%
Maths 2+ (progress)	71%	100%	-29%	94.6%	85.7%	8.9%

Progress Data

PP /non PP progress in year 6

	Reading 2014		Writing 2014		Maths 2014		Reading 2015		Writing 2015		Maths 2015	
	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP
Y6	4.6	4.0	6.7	4.6	4.0	6.7	5.72	7.7	5.97	6.29	5.8	6.7
Δ	+0.6		+2.2		-2.7		-1.98		-0.31		-0.9	

From looking at the attainment data, the gap between PP children and Non-PP children is narrowing and in some cases reversing. On analysis of the progress data, the PP children are behind the non-PP children but the gap is very small. Both pupil groups have made significantly more progress than last year.

Plan for PPG Spending 2014 – 2015

Objectives in spending PPG

This year we want to narrow the gap between FSM and non FSM children through the following strategies:

- Additional TAs to support in F1, F2, Y1, Y4
- Additional reading support in Y1, Y2, Y3, Y4, Y5, Y6
- Additional teachers to reduce class sizes and support in Y5 and Y6
- Purchasing new reading and phonic resources to support pupil attainment
- HLTAs will work with new arrival children to accelerate their English language acquisition and progression – Language Classes
- Quality training to ensure that phonics teaching is good.
- Giving the children lots of enrichment activities through visits to the theatre, theatre productions in school, workshops, authors, illustrators
- Subsidised visits and residentials
- Summer school will ensure that children’s progress does not dip following the summer break
- Purchase of books for Reciprocal Reading
- Reading Recovery teacher in Y1 to accelerate children’s progress in reading for part of the year.
- Continuation of Learning Mentors to improve attendance and promote high standards of learning behaviours for key children
- 1:1 support for more able in Y1 to ensure all pupils reach their potential.

Priority Area (2013 – 2014)	Specific Expenditure	Total Cost	Impact
Teaching Staff: Reading progress in Y1 New Arrivals Smaller classes in Y5 and Y6 to raise attainment in W/R/M Y1/2 small group language interventions Nurture Unit	1 teacher salary (75% of 2 terms) 1 teacher salary (100% of 1 term) 3 x teacher salary (100% of 0.3) 1 teacher salary (100% of 0.6) 1 teacher salary (100%) 1 teacher salary (100% of 0.4) 1 x teacher salary (25% of 0.4) 1 x teacher salary		
		£150,599.00	

Teaching Assistants: Language acquisition in EYFS, Y1 – Y4. New Arrivals (From Jan 15 changed to KS1 Language class and KS2 Language class)	1 x TA Y6 (50%) 1 x TA Y1 1 x TA Y4 2 terms 1 x HLTA Y6 1 x HLTA F2 50% 1 x HLTA Y1 50% 1 x HLTA Y3,4,5 50% 1 x TA 20% (Talking Partners) 2 terms 1 x TA Y1/2 (Nurture) 1 x TA F2 (50%) 1 x TA Y2 (25%)		
Other staff:	3 x Learning mentor 50% each (2 terms) 1 x Learning Mentor 100% (1 term from Jan) 4 x 1:1 reading support		£107,610.00
1:1 tuition (G&T in Y6)	Teaching staff costs		£50,888.00
Funding for school trips, visits and residentials	Thornbridge residential (Y6), Hathersage Residential (Y5), Whirlow (Y4), Numerous Theatre visits (Y6, Y5, Y4, Y3, Y2), Performances in school (Y2, Y1, F2, F1)		£6,700.00
Easter School	Y6 booster		£1,000.00
Summer school	Y2/3/4/5		£8,850.00
Subsidised breakfast club			
Read Write Inc Training	Training for 5 new staff members		£920.00
Reciprocal Reading books			£500
Talk for writing text books			£151.08
New reading books for F2			£500
Total spend			£327,718.08
Total PPG:			£327,718.08