**English – exploring the characters**



Talking task 

At the start of the story, there are different animals holding eggs. Discuss which animals you can see.

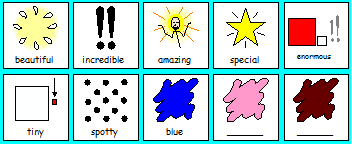
*I can see…*

Task One – sentence work

In this picture, the characters are holding an egg. I want you to have a think about what each of these characters are thinking. They may be thinking about their egg, their feelings or they may have a question they want to ask.

Can you complete these thought bubbles for the animals in the picture from the book.

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*I feel …*

*I hope that…*

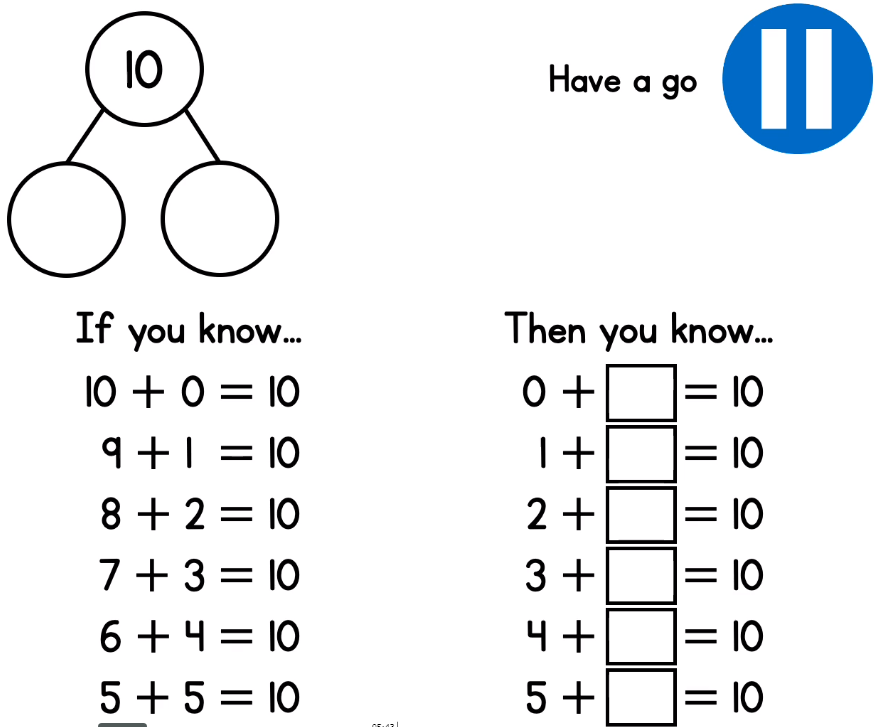
*My egg is…*

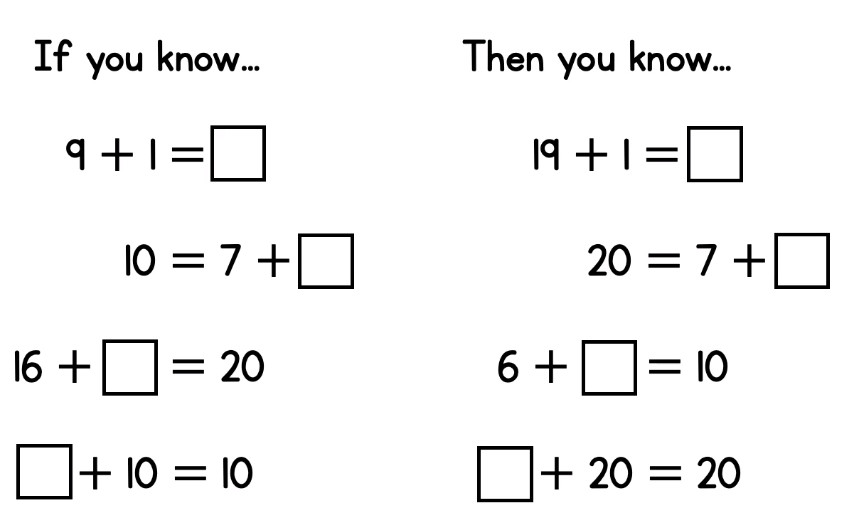
*I am so …*

**Maths**

Follow the link to the White Rose website <https://whiterosemaths.com/homelearning/year-1/>.

Look at week 3, lesson 1 (Part-whole relationships number bonds). Watch until 11.55 minutes and complete the tasks below.

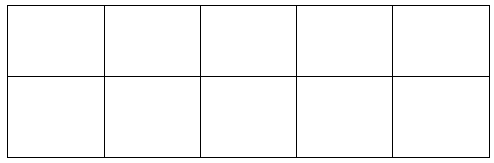
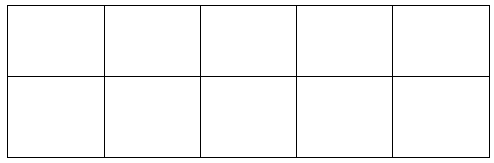
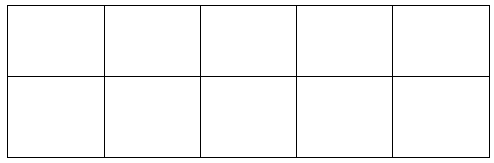


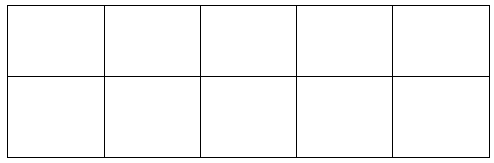
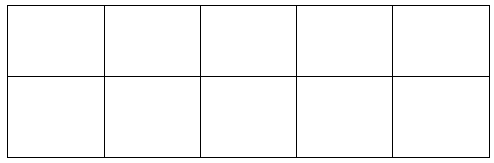
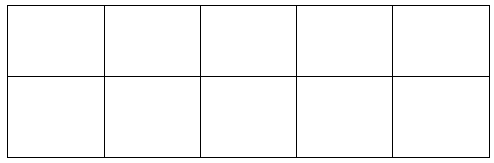
Section 2

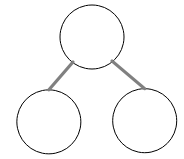
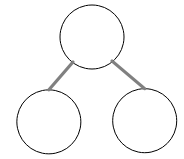
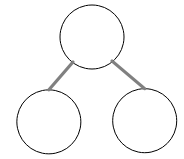
**Challenge**

Use the ten frames/ part whole below to represent each of the calculations below.

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**Creative**

Design a maze!

Paddington Bear loves eating marmalade sandwiches. Can you help him find his way through the maze to the jar of marmalade.



Now try this one:



Can you have a go at drawing your own maze? Don’t forget to send us your creation!

**Weekly Project work**

The Four Seasons

We have learnt about the four seasons in Science this year: Spring, Summer, Autumn and Winter. Watch the video and discuss what you can see happening. Are there any changed in the weather? What is happening to the plants?

<https://www.bbc.co.uk/teach/class-clips-video/the-changing-seasons/zh4rkmn>

Task One

Draw a picture to represent each of the four seasons. Think about the colours you will use, what the weather will be like and what will/will not be growing at that time of year. Can you name each season and write a short caption underneath about what you may see.

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Draw a picture and name the season.

Write a description of what you may see.

Task Two

Which season is it currently? I would like you to carry out an experiment and monitor the weather for the next week. You could complete the table below, or create one of your own.

I would also like you to find out how much it rains each day/if it rains during this season. Can you get a measuring jug and put it outside every day. The next morning, you can look at how much rain there has/has not been and record it in the table.

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| --- | --- | --- | --- | --- | --- |
| **Day** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Weather** |  |  |  |  |  |
| **Amount of rain** |  |  |  |  |  |
| **Description** |  |  |  |  |  |

How much rain have you collected today?

Draw a picture of the weather