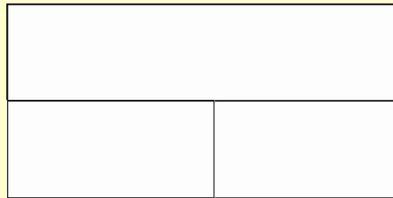


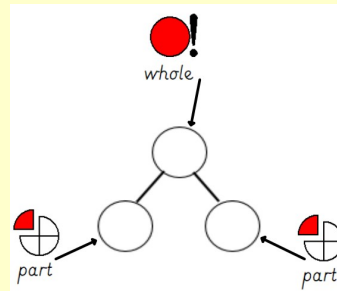
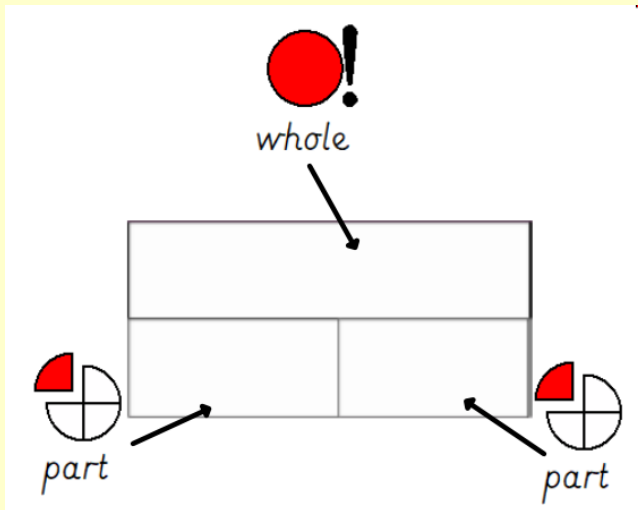
= **2** = **10**  
 A number bond to 10 is two numbers that join together to make 10

?   
 When you bond the numbers you are adding.



=   
 This is a bar model

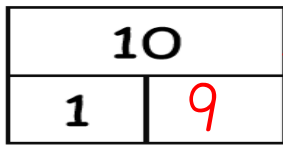


=   
 The bar model is similar to the whole part model

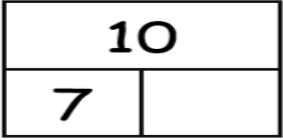


**10**  
 In number bonds to 10 the whole is always 10.

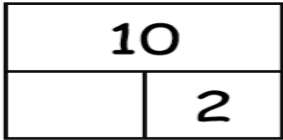
Complete the  *bar model* and  match it to number sentence  $3+1+2=$



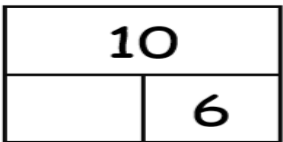
$$9 + 1 = 10$$



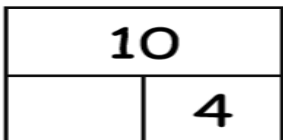
$$0 + 10 = 10$$



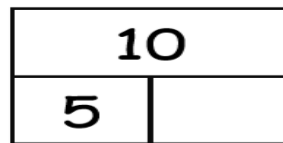
$$10 + 0 = 10$$



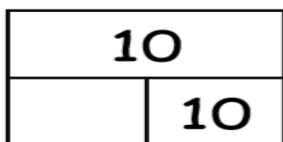
$$6 + 4 = 10$$



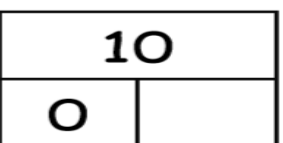
$$7 + 3 = 10$$



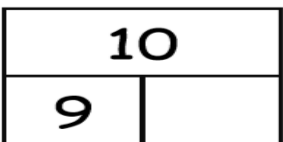
$$2 + 8 = 10$$



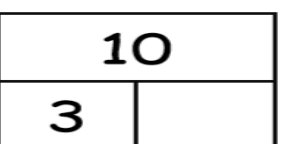
$$3 + 7 = 10$$



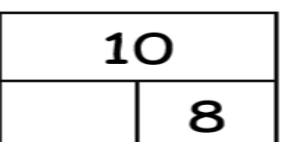
$$4 + 6 = 10$$



$$5 + 5 = 10$$

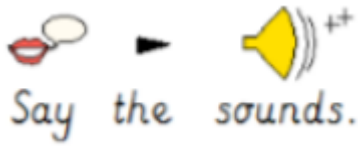


$$8 + 2 = 10$$



$$1 + 9 = 10$$

# Tuesday English



m	a	s	d	t	i	n	p	g
Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl



o	c	k	u	b	f	e	l	h
All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back

r	j	v	y	w	z	q	x
Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side

My RWI Sound Mat






Rhyming words





Rhyming words sound the same at the end.





Read and say the words.

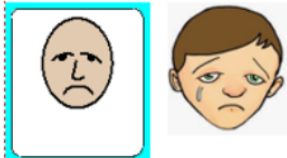



Can you hear the same sound?





1.  +  →  *Read and say the words.*





2.  →   *Match the rhyming words.*





		
		
c	a	t





		
		
m	a	d





		
		
s	a	d

		
		
d	i	sh

		
		
c	o	t

		
		
m	a	t

		
		
f	i	sh

		
		
d	o	t