**English – exploring the duck**



Now I would like you to read a bit more of the story up to 1:10 “All except for duck.” <https://www.youtube.com/watch?v=rkI_i1hxAkI>

Talking task 

Can you take through what has happened in the story so far?

*In the story…*

*The character have…*

*The characters feel…*

Task One – discussion task

 

In the story, all the birds have an egg except for duck. How do you think he might be feeling? Talk through some ideas with a family member.

*I think duck is feeling…*

*I think he should…because…*

Task Two – sentence work

Using your ideas from the previous task, I would like you to write four sentences which describe how the duck is feeling at this point in the story. Your four sentences needed to:

* Be written in full sentences
* Use a capital letter and full stop
* Use finger spaces
* Challenge – use because to explain your reasons.

*I think the duck is feeling…because…*

Additional Task

What could you do to cheer duck up?

**Maths**

Follow the link to the White Rose website. <https://whiterosemaths.com/homelearning/year-1/>. Continue watching the video from yesterday (week 3, lesson 1 from 11.55 minutes).

Pause at 15.20 and complete this task.



Watch the video to the end for the answers. Then complete the questions on the next two pages.



I notice that if \_\_\_\_\_ + \_\_\_\_ = \_\_\_\_\_, then \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_.

I need to add \_\_\_\_\_ to one part to make \_\_\_\_\_.





**Creative**

 

Can you design and make a new sandwich for Paddington Bear? What is your favourite sandwich filling? Here are some ideas:



You will need:

* 2 slices of bread
* Butter
* Knife
* Plate
* Filling of your choice

How to make a sandwich:

Ask an adult to help you.

1. Wash your hands with soap and water.
2. Put 2 slices of bread on a plate. Spread a small amount of butter over each slice of bread with a knife.
3. Prepare your filling.
4. Spread your filling over the bread.
5. Put one slice of bread on top of the other.
6. Using a knife, cut your sandwich in half.

**Weekly Project work**

The Four Seasons

We have learnt about the four seasons in Science this year: Spring, Summer, Autumn and Winter. Watch the video and discuss what you can see happening. Are there any changed in the weather? What is happening to the plants?

<https://www.bbc.co.uk/teach/class-clips-video/the-changing-seasons/zh4rkmn>

Task One

Draw a picture to represent each of the four seasons. Think about the colours you will use, what the weather will be like and what will/will not be growing at that time of year. Can you name each season and write a short caption underneath about what you may see.

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 Draw a picture and name the season.

 Write a description of what you may see.

Task Two

Which season is it currently? I would like you to carry out an experiment and monitor the weather for the next week. You could complete the table below, or create one of your own.

I would also like you to find out how much it rains each day/if it rains during this season. Can you get a measuring jug and put it outside every day. The next morning, you can look at how much rain there has/has not been and record it in the table.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Day** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Weather** |  |  |  |  |  |
| **Amount of rain** |  |  |  |  |  |
| **Description** |  |  |  |  |  |

 How much rain have you collected today?

 Draw a picture of the weather