

Year 2 RSE Curriculum Byron Wood Primary Academy

These are the topics that will be taught throughout the year, along with the content of each topic. Each topic is expected to be taught for between 1 and 3 afternoons.

They are likely to be taught in this order, although this is at the discretion of the class teachers, depending on the needs of the class.

What Makes A Family?

Do families always stay the same?

How changes and events can influence our feeling

- What changes can happen to families?
- How might we feel when these changes occur?
- Discuss when we feel sad, question whether these feelings are forever?

How should families treat each other?

That children and adults both have responsibilities to each other.

That we should feel loved, cared for and safe in our homes.

What to do if our needs are not being met.

When should I say no?

That other people need permission before they can touch us.

That some parts of our bodies are more private than others.

Who owns my body? I do!

That certain parts of our bodies are very private, and only we get to decide what happens to them.

That secrets and surprises are different.

How to report concerns.

Are all families the same?

That families are highly varied; no family is the same.

- Discuss the different elements of the family and how they are all different.
- There is no such thing as normal. Different families are made up of different people. Some things are more common than others, but that doesn't mean they are better.
- As long as they are happy and safe, that is all that matters.

Keeping Friendships healthy

How do we stop bullying?

How to empathise with other people and why bullying is so hurtful.

Which types of bullying are the worst.

Our Communities

How do we make a happy school?

Why we have rules and how they help us learn and be happy.

How to behave appropriately and how to contribute to school life.

Appreciate how important school is to them.

Identify their special people in school.

Who lives in my neighbourhood?

What range of communities live near school?

That they should treat people with respect and kindness, regardless of difference.

Should we talk to everyone in our community?

- We should be careful of talking to strangers that we don't know without permission from our parents. Of course, we can say hello, and be polite, but we shouldn't trust people that we don't know
- How do we know if someone is a trusted adult?

What makes a boy or a girl?

Discuss the similarities and differences between boys and girls, including ideas that challenge gender stereotypes.

Discuss the scientific difference between boys and girls, they have different private parts when they are born.

- Name their body parts, including external genitalia.

Online Safety

Personal information

Why we shouldn't share personal information.

How to keep our personal information private and safe when we are online.

Online strangers

That people online are strangers if we don't know them in real life.

That we shouldn't share private and personal information with strangers.

Fake News

That anybody can put things online.

The difference between truth and fiction.

That things online are often not true.

Become more familiar with the term 'Fake News'.

Understanding My Feelings

Who am I?

That each of us has skills and talents that are valuable.

That we are important, unique people who deserve kindness and respect.

That other people are important, no matter how good they are at certain things.

Staying Healthy

How do we stop getting ill?

That germs are spread by coughs, sneezes and physical contact with dirt and other people.

That we can prevent the spread of germs by washing our hands with soap, especially when we go to the toilet, eat or are unwell.

That we can prevent tooth decay by brushing our teeth regularly.

How can I stay safe?

Common dangers that they may encounter both at home and in the wider world:

- Chemicals and medicines
- Roads and cars
- Riding bicycles and scooters
- Environmental
- Railways
- Water
- Fires

What to do in an emergency situation:

- Telling adults
- Calling emergency services

Growing Up

Will I always be a child?

The 5 key stages of human life.

How their bodies will change as they age.

- taller, more muscles, faster, wrinkles, hair colour, slower, etc.

How their lives will change as they get older.

How increasing independence presents new dangers, challenges, benefits and responsibilities.