

Byron Wood Primary Academy

Safeguarding Curriculum

EYFS & Key Stage 1

	EYFS	Year 1	Year 2
Bullying	<p><u>PSED</u></p> <ul style="list-style-type: none"> Find solutions to conflicts and rivalries. Build constructive and respectful relationships <p><u>RSE</u></p> <ul style="list-style-type: none"> Keeping Friendships healthy: <ul style="list-style-type: none"> Teamwork and sharing working together and waiting to take turns What makes a good friend? How can I help my friends? 	<p><u>RSE</u></p> <ul style="list-style-type: none"> What makes a good friend? Should friends tell us what to do? 	<p><u>RSE</u></p> <ul style="list-style-type: none"> How do we stop bullying?
	<p><u>Assemblies</u></p> <p>Anti-bullying Week</p> <p>Bullying awareness – what should you do if you are being bullied or know someone is being bullied?</p>		
Child Sexual Exploitation & Harmful Sexual Behaviour (inc FGM)	<p><u>PSED</u></p> <ul style="list-style-type: none"> How should we play with each other? What do we do if we don't like what someone does? 	<p><u>PHSE</u></p> <ul style="list-style-type: none"> When is touch not ok? What should I do if someone makes me uncomfortable? 	<p><u>RSE</u></p> <ul style="list-style-type: none"> When should I say no? Who owns my body? I do!
	<p><u>Assemblies</u></p> <p>When should I say no? – What should I do if someone makes me uncomfortable?</p>		
Discrimination & Homophobia	<p><u>PSED</u></p> <ul style="list-style-type: none"> Build constructive and respectful relationships 	<p><u>RSE</u></p> <ul style="list-style-type: none"> What makes a good friend? 	<p><u>RSE</u></p> <ul style="list-style-type: none"> How do we stop bullying? <ul style="list-style-type: none"> <i>Discuss that there is a range of ways people can bully others. Discuss why</i>

	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Develop positive attitudes about the differences between people. 	<ul style="list-style-type: none"> • How do I help my body stay healthy? <ul style="list-style-type: none"> ○ That some people live with disabilities or are differently abled and that they might need more help to stay healthy. ○ Explore differences and similarities between people and how some people need more help than others to keep their bodies healthy (medicine, wheelchairs, adaptations in the environment) 	<p><i>each type of bullying is so bad (physical, emotional, cyber, group, disability, race, minority etc.) Discuss how this affects people. It makes them sad, lonely, isolated and it takes a very long time, after the bullying has stopped) for people to feel better about it.</i></p> <ul style="list-style-type: none"> • Who lives in my neighbourhood? • What makes a boy or a girl?
	<p><u>Assemblies</u> Black History Month Dyslexia Awareness Autism Awareness Refugee Week</p>		
Domestic Violence / Safe Relationships	<p><u>RSE</u></p> <ul style="list-style-type: none"> • Keeping Friendships healthy <ul style="list-style-type: none"> ○ What makes a good friend? ○ How can I help my friends? • What Makes A Family? <ul style="list-style-type: none"> ○ Identifying family members. ○ Talk about what they do with family (eg activities, visits) ○ Find similarities and make comparisons between other families. 	<p><u>RSE</u></p> <ul style="list-style-type: none"> • Who is my friend? • What makes a good friend? • Should friends tell us what to do? 	<p><u>RSE</u></p> <ul style="list-style-type: none"> • Do families always stay the same? • How should families treat each other? • When should I say no?
	<p><u>Assemblies</u> When should I say no? – What should I do if someone makes me uncomfortable?</p>		
Alcohol & Drug Awareness	<p><u>PSED</u></p> <ul style="list-style-type: none"> • Home safety – medicines and cleaning products need adult supervision 	<p><u>PSHE</u></p> <ul style="list-style-type: none"> • When do we take medicines? • Why do we need adults to help us take medicines? 	<p><u>PHSE</u></p> <ul style="list-style-type: none"> • What medicines do people take (oral, topical, etc.)? • Do all medicines always make us feel better?

E-Safety	<u>RSE</u> Online Safety <ul style="list-style-type: none"> • The internet – what it is, how to stay safe, what we can use it for. • Smartie the Penguin 	<u>RSE</u> <ul style="list-style-type: none"> • Screen time <u>Computing</u> <ul style="list-style-type: none"> • How can we physically use a computer safely? 	<u>RSE</u> <ul style="list-style-type: none"> • Personal information • Online strangers • Fake News <u>Computing</u> <ul style="list-style-type: none"> • Personal information • Fake pictures – can you trust everything online? • How can we technology around us safely? Screen time, taking pictures of people, talking to people online through games. • What are the benefits of IT in our everyday lives. • What IT is all around us in the world and in school?
	<u>Assemblies</u> Safer Internet Day		
First Aid	<u>EAD</u> <ul style="list-style-type: none"> • Take part in and develop simple storylines in pretend play eg bandaging, administering medicine 	<u>PSHE</u> <ul style="list-style-type: none"> • What information do I give the emergency services? 	<u>RSE</u> <ul style="list-style-type: none"> • How can I stay safe? <ul style="list-style-type: none"> ○ What to do in an emergency situation ○ Telling adults ○ Calling emergency services
Diversity & Inclusion	<u>PSED</u> <ul style="list-style-type: none"> • Develop their sense of responsibility and membership of a community <u>Understanding the World</u> <ul style="list-style-type: none"> • Recognise some similarities and differences between life in this country and life in other countries 	<u>RSE</u> <ul style="list-style-type: none"> • Who's in my family? • Who is my friend? 	<u>RSE</u> <ul style="list-style-type: none"> • Do families always stay the same? • Are all families the same? • How should families treat each other? • How do we make a happy school? • Who lives in my neighbourhood? • What makes a boy or a girl?

	<ul style="list-style-type: none"> • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. 		
	<u>Assemblies</u> Black History Month Dyslexia Awareness Autism Awareness Refugee Week		
Hygiene	<u>PSED</u> <ul style="list-style-type: none"> • Know and talk about the different factors that support their overall health and wellbeing eg regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine • Manage own personal hygiene needs 	<u>RSE</u> <ul style="list-style-type: none"> • How do I help my body stay healthy? • Who keeps us healthy? - parents, doctors 	<u>RSE</u> <ul style="list-style-type: none"> • How do we stop getting ill? • Who keeps us healthy? - dentists
Keeping Safe (fire, road, water, rail)	<u>PSED</u> <ul style="list-style-type: none"> • Know and talk about the different factors that support overall health and wellbeing eg being a safe pedestrian <u>EAD</u> <ul style="list-style-type: none"> • Take part in and develop simple storylines in pretend play eg police, health services 	<u>PHSE</u> <ul style="list-style-type: none"> • Who keeps us safe? - parents, police, health services 	<u>RSE</u> <ul style="list-style-type: none"> • How can I stay safe? <ul style="list-style-type: none"> ○ Common dangers that they may encounter both at home and in the wider world: ○ Chemicals and medicines ○ Roads and cars ○ Riding bicycles and scooters ○ Environmental ○ Railways ○ Water ○ Fires
	<u>Assemblies</u> Road Safety 10 Day Active Travel Challenge		

	<u>Workshops</u> Sheffield City Council Road Safety Officer		
Mental Health Awareness	<u>PSED</u> <ul style="list-style-type: none"> • Talk about feelings using words like 'happy', 'sad', 'angry' or 'worried'. • Understand gradually how others might be feeling • Identify and moderate own feelings socially and emotionally. 	<u>RSE</u> <ul style="list-style-type: none"> • Where do feelings come from? • What helps me to be happy? <u>PHSE</u> <ul style="list-style-type: none"> • What can I do if I feel lonely? 	<u>RSE</u> <ul style="list-style-type: none"> • Who am I? <u>PHSE</u> <ul style="list-style-type: none"> • How can I recognise when someone else is lonely? • What can I do when things are difficult?
	<u>Assemblies</u> Children's Mental Health Week Mental Health Week		
Preventing Radicalisation	<ul style="list-style-type: none"> • supporting and scaffolding respect and acceptable behaviours • value each other's opinions and also know that their own views are equally valid • develop understanding of the difference between right and wrong • understand actions and consequences • develop respect for their own and other cultures 	<u>PHSE</u> <ul style="list-style-type: none"> • What can I do if I feel lonely? 	<u>RSE</u> <ul style="list-style-type: none"> • Online strangers • Fake News <u>PHSE</u> <ul style="list-style-type: none"> • How can I recognise when someone else is lonely?