
COFFEE MORNINGS

MEET YEAR 3

TEACHING TEAM

Y3 Willow

- Mr McKenna
- Mrs Parveen

Y3 Birch

- Mr SurrIDGE + Mr Cooper
- Mrs Sheikh

Also: Tuesdays – Mr Haslam + Mr Whitaker

PE DAYS

- Outdoor PE – Thursday
- Indoor PE – Friday
- From February – Swimming on Fridays
- Wear PE kit to school – white T-shirt, black jogging bottoms, no patterns, no jewelry

SWIMMING

- Part of the National Curriculum – aim to swim 25 metres
- From February 23rd
- Every Friday
- After lunchtime

SWIMMING

- Children come dressed in swimming costumes
- Must be ONE PIECE costumes
- No shorts or T-shirts
- Under PE clothes
- Girls roll their costumes down to their waists
- Bring spare underwear and a towel in a bag

SWIMMING

- A girls' changing room and a separate boys' changing room
- Communal benches
- Children will need to get changed quickly and independently

SWIMMING

- Children need to be taught before how to get changed
- They need to put their clothes in their bags as they get changed
- ALL clothes should have names inside

CHANGING TOWELS



Decathlon



Amazon



SWIMMING

- Children are grouped by ability and confidence
- Children who need them are given armbands
- Children are able to stand in the pool
- Children are taught water safety

TOPICS

- Science – The Human Body, Cycles In Nature, Light, Plants, Rocks, Forces
- History – Stone Age & Iron Age, Ancient Egypt, Anglo-Saxons, Wars Of The Roses
- Geography – Spatial Sense, Settlements, Rivers, Western Europe, China & India

FURTHER CURRICULUM

- Art & Design Technology – a topic each term (as a day for DT)
- Computing – taught weekly, including online safety
- Music – every Monday, with a specialist Music teacher until the end of January
- RE – a dedicated day each term, followed by an assembly sharing learning with the school
- PSHE & RSE – teaching the statutory National Curriculum: developing emotional regulation, keeping safe, and maintaining healthy relationships with friends and family

PSHE & RSE

- Teaching the statutory National Curriculum: developing emotional regulation, keeping safe, and maintaining healthy relationships with friends and family

Keeping friendships healthy

What makes a good friend?

Money & Careers

What jobs do people do?

Understanding my feelings

How do I manage my feelings?

How can I ask for help if I feel lonely?

Online Safety

Trusting people online

Personal information online

What makes a family?

Do families stay the same?

Are all families like mine?

Online Safety

Friendship online

Tracking personal information

Drugs

What substances might I find at home that could be dangerous?

How do I know if I'm using medicines correctly?

Staying healthy

How do I keep my body healthy?

Healthy eating

Oral hygiene

What does it mean to be healthy?

What are medicines for?

HOMEWORK

- Times Tables practice
- Regular reading – especially phonics books
- Spellings

ANY QUESTIONS?

Thank you for coming!