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**COFFEE MORNINGS**

**MEET YEAR 2**

# TEACHING TEAM

Y2 Holly

- Miss Mannion
- Mrs Tanwir

Y2 Rowan

- Mrs Huxley
- Mrs Akram

Also: Fridays – Mr Haslam + Mr Whitaker

# EVERY DAY

- School uniform – no necklaces, bracelets or large earrings
- Bring the Book Bag, with their reading book, into school every day
- Water bottle
- Tuck shop

# PE DAYS

- Indoor PE – Wednesday
- Outdoor PE – Friday
- Wear PE kit to school – white T-shirt, black jogging bottoms, no patterns, no jewelry

# TOPICS

- Science – The Human Body (skeletons, circulation, health),  
Living Things In Their Environment (habitats)  
Electricity, Plants, Materials And Matter,  
Astronomy
- History – Romans In Britain, The Tudors, Powerful Voices
- Geography – Spatial Sense, The British Isles, Northern Europe

# FURTHER CURRICULUM

- Art & Design Technology – a topic each term (as a day for DT)
- Computing – taught weekly, including online safety
- Music – taught weekly, plus Singing Assembly
- RE – a dedicated day each term, followed by an assembly sharing learning with the school
- PSHE & RSE – teaching the statutory National Curriculum: developing emotional regulation, keeping safe, and maintaining healthy relationships with friends and family

# PSHE & RSE

- Teaching the statutory National Curriculum: developing emotional regulation, keeping safe, and maintaining healthy relationships with friends and family

## Our Communities

How do we make a happy school?

Who lives in my neighbourhood?

Who keeps us safe?

How can we look after our environment?

## Understanding My Feelings

Who am I?

What can I do when things are difficult?

## What makes a family?

Do families always stay the same?

How should families treat each other?

When should I say no?

Who owns my body?

Are all families the same?

## Online Safety

Personal information

Online strangers

Fake news

## Drugs

What medicines do people take?

Do all medicines always make us feel better?

## Staying healthy

How do we stop getting ill?

How can I stay safe?

## Keeping Friendships Healthy

How do we stop bullying?

How can I recognize when someone else is lonely?

## Growing Up

Will I always be a child?

## Money And Careers

Why do people save money? What does that mean?

What is the difference between wanting something and needing it?

What can I do if I can't have the things I want?

How do people look after their money?

# HOMEWORK

- Times Tables practice
- Phonics books – listen to your child read every evening  
write a comment in the Reading Record
- Words Book – yellow, for some children
- Spellings



ANY QUESTIONS?

Thank you for coming!

# YEAR 2

## What Makes A Family?

### Do families always stay the same?

- How changes and events can influence our feeling
  - What changes can happen to families?
  - How might we feel when these changes occur?
  - Discuss when we feel sad, question whether these feelings are forever?

### How should families treat each other?

- That children and adults both have responsibilities to each other.
- That we should feel loved, cared for and safe in our homes.
- What to do if our needs are not being met.

### When should I say no?

- That other people need permission before they can touch us.
- That some parts of our bodies are more private than others.

## Who owns my body? I do!

- That certain parts of our bodies are very private, and only we get to decide what happens to them.
- That secrets and surprises are different.
- How to report concerns.

## Are all families the same?

- That families are highly varied; no family is the same.
  - Discuss the different elements of the family and how they are all different.
  - There is no such thing as normal. Different families are made up of different people. Some things are more common than others, but that doesn't mean they are better.
  - As long as they are happy and safe, that is all that matters.

# YEAR 2

## Keeping Friendships healthy

### How do we stop bullying?

- How to empathise with other people and why bullying is so hurtful.
- Which types of bullying are the worst.

# YEAR 2

## Our Communities

### How do we make a happy school?

- Why we have rules and how they help us learn and be happy.
- How to behave appropriately and how to contribute to school life.
- Appreciate how important school is to them.
- Identify their special people in school.

### Who lives in my neighbourhood?

- What range of communities live near school?
- That they should treat people with respect and kindness, regardless of difference.
- Should we talk to everyone in our community?
  - We should be careful of talking to strangers that we don't know without permission from our parents. Of course, we can say hello, and be polite, but we shouldn't trust people that we don't know
  - How do we know if someone is a trusted adult?

### ■ What makes a boy or a girl?

- Discuss the similarities and differences between boys and girls, including ideas that challenge gender stereotypes.
- Discuss the scientific difference between boys and girls, they have different private parts when they are born.
  - Name their body parts, including external genitalia.

# YEAR 2

## Online Safety

### Personal information

- Why we shouldn't share personal information.
- How to keep our personal information private and safe when we are online.

### Online strangers

- That people online are strangers if we don't know them in real life.
- That we shouldn't share private and personal information with strangers.

### Fake News

- That anybody can put things online.
- The difference between truth and fiction.
- That things online are often not true.
- Become more familiar with the term 'Fake News'.

# YEAR 2

## Understanding My Feelings

### Who am I?

- That each of us has skills and talents that are valuable.
- That we are important, unique people who deserve kindness and respect.
- That other people are important, no matter how good they are at certain things.

# YEAR 2

## Staying Healthy

### How do we stop getting ill?

- That germs are spread by coughs, sneezes and physical contact with dirt and other people.
- That we can prevent the spread of germs by washing our hands with soap, especially when we go to the toilet, eat or are unwell.
- That we can prevent tooth decay by brushing our teeth regularly.

### How can I stay safe?

- Common dangers that they may encounter both at home and in the wider world:
  - Chemicals and medicines
  - Roads and cars
  - Riding bicycles and scooters
  - Environmental
  - Railways
  - Water
  - Fires
- What to do in an emergency situation:
  - Telling adults
  - Calling emergency services

# YEAR 2

## Growing Up

### Will I always be a child?

- The 5 key stages of human life.
- How their bodies will change as they age.
  - taller, more muscles, faster, wrinkles, hair colour, slower, etc.
- How their lives will change as they get older.
- How increasing independence presents new dangers, challenges, benefits and responsibilities.