

## English

The Mermaid of Zennor by Charles Causey

Using adjectives to add detail to nouns.

Similes.

To use a range of conjunctions

The Matchbox Diaries by Paul Fleischman

Use present perfect tense within writing (has been)

Contrasting conjunctions.

Paragraphs to separate ideas.

Verb inflections for singular / plural nouns (was, were, are, is)

## History —Ancient Romans

Rome location—advantages

Roman society

Pompeii

Punic wars

Julius Caesar

Roman Legacy

The fall of Rome

## Spanish

Learning about epiphany celebrations in Spain, and how we say family members and parts of the face in Spanish.

## PSHE/RSE—Online safety

Can we trust all sources of news equally?

Why do news sites have adverts?

Are all stories on the news website important or truthful?

How do news websites keep you on their page?

Why do news websites show me certain information?

How do they know what we like?

## Maths

Calculations within multiplication and division

Partitioning to answer calculations

Short division

Solving multiplication and division problems

Fractions

Recognising fractions

Fractions of a quantity

Equivalent fractions mixed numbers and improper fractions

Adding and subtracting fractions

Problem solving within fractions

Multi-step problem solving in fractions.

# Spring 1 in Year 4

## Art—Design

How different aspects of art have created different styles.

Examine The Scream by Edvard Munch.

Re-create The Scream in watercolour.

Create our own version of The Scream.

## Computing— Repetition in programming

Create our own programmes that use a repeat function rather than writing the same thing several times.

## Science— Sound

Sound waves and how sound travels.

Volume and pitch

Human voice and ear.

## Music

Singing lessons from Grange Park Opera.

## Religious Education— multiple faiths

How and why do people mark the significant event in life

## Physical Education

Indoor PE:

Swimming at Ponds Forge—aiming to swim 25m unaided.

Outdoor PE:

Understanding how to successfully play hockey using a stick and ball. And to apply the rules and tactics to a game situation.

Times Tables—focus on x 7

Recapping x2, x5, x10, x4, x8, x9

Class Reads

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